

2020 Program Report Card: Work Readiness Supports



Achieving Youth Results (AYR) Goal:
Youth will be prepared for their eventual economic self-sufficiency.

Program: Youth Exploration Program
Agency: Learning Web

CLIENTS:
Children between the ages of 12-20

PARTNERS:
Community mentors, exploration hosts, county public schools, Ithaca Youth Bureau Youth Employment Services, local youth serving agencies, BOCES, TC DSS, Alternatives Federal Credit Union, Collective Impact working groups, youth, parents.

RESULTS BASED ACCOUNTABILITY HEADLINE PERFORMANCE MEASURES

HOW MUCH:

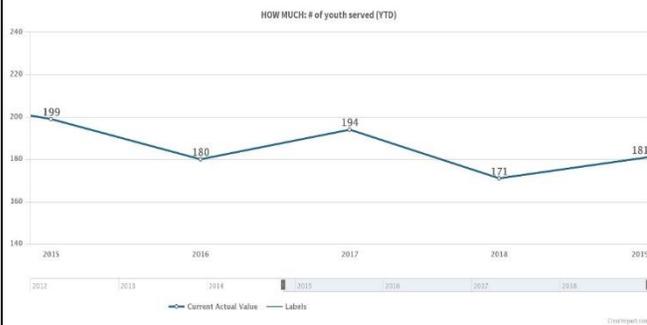
181 Youth*

HOW WELL:

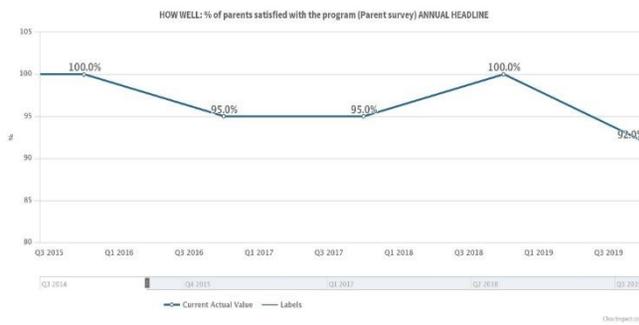
92%*

BETTER OFF:

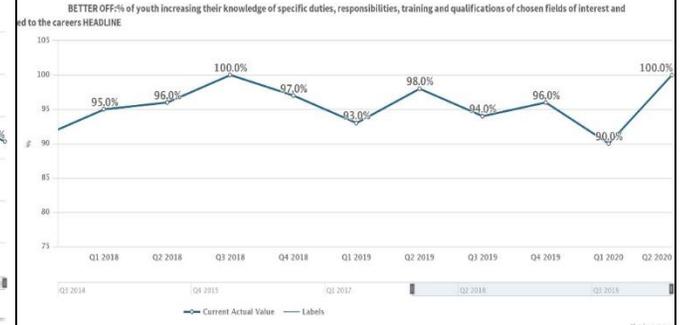
100%*



*Youth served in 2019.



*2019 data, collected annually.



*7/7 youth in Q2 2020.

THE STORY BEHIND THE DATA

GRAPH 1: # of youth served - We predict that due to COVID-19 our goal of 140 will not be met this year. At the end of Q3 2020, we have served 65 youth, 46% of our annual goal.

GRAPH 2: % of parents satisfied with the program - We predict that annual performance will be in the 90% range based on past history. Surveys are sent to youth who participate in the exploration and apprenticeship program and also to mentors and parents. Return on surveys completed varies between apprentices, mentors, and parents. Youth voice is the foundation of this program and our staff are well trained to listen to a youth's goals. Youth are happy when they've been able to explore their interest through a Youth Exploration Program activity and they tell their parents how excited they were to learn from that activity. It is a win-win program and their satisfaction surveys are reflective of that.

GRAPH 3: % of youth increasing their knowledge of specific duties, responsibilities, training, and qualifications chosen field of interest and learning specific skills related to the careers - We anticipate that our annual performance on this measure will fall in the range of 90-96% as history as

shown. Surveys are sent to youth who participate in the exploration and apprenticeship program. Strong network of community mentors and exploration hosts are the foundation of our programs and provide high quality learning opportunities for our young people. We stress with mentors the importance of exposing their apprentice to as many aspects of their career field as possible and to share their personal journey so that youth get a real window into the career field. Mentors can also support a youth's process of thinking about future career development. Learning Web staff support is a critical piece of a youth's experience. It is not enough to drop a youth into a community workplace. It is the opportunity for feedback, reflection, and support that helps a youth participant process their apprenticeships or exploration visits and apply those experiences to their lives.

AGENCY ACTION PLAN TO "TURN THE CURVE"

2021 Action Plan

HOW MUCH

- Hire and retain skilled staff that can engage youth and guide their learning experience, develop apprenticeship and exploration experiences during pandemic and beyond.
- Increase stipend budget
- Develop virtual and online career exploration opportunities

HOW WELL

- Mentor recruitment and support.
- Expansion of services to include prevention services that better address the needs of multiple barrier youth.
- Staff development and training.

BETTER OFF

- Break down internal silos to offer broad continuum of services.
- Increase breadth and depth of group learning experiences.
- Develop high caliber community volunteers.

2020 Action Plan & Status

HOW MUCH

- Increase stipend budget to increase the number of youth with barriers. ↔ **In Process (Interrupted by COVID-19)**
- Increase local prevention services for marginalized or multiple-risk youth who are living with a parent or caretaker. ↑ **Accomplished**

HOW WELL

- Staff training and development. ↔ **In Process (Interrupted by COVID-19)**
- Integrate prevention services for marginalized or multiple-risk youth. ↔ **In Process (Interrupted by COVID-19)**
- Increase breadth and depth of group learning experiences. ↔ **In Process (Interrupted by COVID-19)**

BETTER OFF

- Break down internal silos to offer broad continuum of services. ↔ **In Process (Interrupted by COVID-19)**
- Increase breadth and depth of group learning experiences. ↔ **In Process (Interrupted by COVID-19, will include development of virtual experiences)**
- Develop high caliber community volunteers. ↔ **In Process**