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### Purpose

The creation of an action plan for the Tompkins County Community by the community utilizing community-wide indicators to support young people.

A decorative graphic on the left consists of several colorful, 3D-style rays in shades of green, yellow, red, and blue. On the right is a logo for "Achieving Youth Results Tompkins County" featuring a cluster of colorful hands in various colors (red, yellow, green, blue, purple) raised in a gesture of support or unity.

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### Key Principles

- Start with the end in mind and work backwards thoughtfully to the strategies needed to achieve the type of impact we desire for our county
- Focus on the "story behind the data" before getting into solutions
- No one agency, service system or program can address these indicators: for change we need the whole community and partners to work together

Move thoughtfully, but quickly to get from "talk to action"

A decorative graphic on the left consists of several colorful, 3D-style rays in shades of green, yellow, red, and blue, identical to the one in the previous section.

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**Economic Security**  
Children and Youth will live in an economically secure community

**Engagement**  
Children and youth will demonstrate commitment to their community as contributing members of their families, schools and neighborhood

**Education**  
Youth will leave school prepared to live, learn and work in their community

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**Family**  
Children will grow up within safe environments

**Community**  
Our community (Tompkins County) will provide children, youth and families with healthy, safe, and thriving environments

**Physical & Emotional Health**  
Children and youth will have optimal physical and emotional health

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## Step One: Defining Indicators

**GOAL or RESULT:** conditions of wellbeing

**INDICATOR:** A measure which helps to quantify the achievement of a result  
(there is NO PERFECT indicator)




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## Family Indicators

- % of 12<sup>th</sup> graders who have changed homes 5 or more times since kindergarten.
- Children and Youth (0-17) facing food insecurity
- Data Development: School absence rate



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## Physical and Emotional Health Indicators

- % of students (grades 7-12) who self-report as sad or depressed most days
- Childhood Obesity rate
- Data Development: % of Youth who attend Single Point of Access (SPOA) meetings that are not referred to residential care\*



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## Engagement Indicators

- % of students (grades 7-12) who self-report they have participated 10+ times in the past year in clubs, organizations or activities in school or the community
- Juvenile (under age 16) and Young Adult (age 16-21) Arrest Rates for Property Crimes
- Data Development: A question on the student survey about engagement \*



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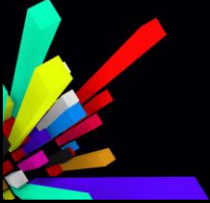
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## Education Indicators

- High school graduation rate
- % of 3rd grade students scoring a 3 or 4 on ELA testing
- Data Development: % of youth ready for K across a standardized assessment \*



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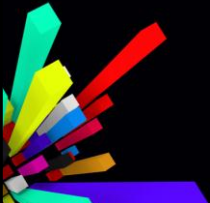
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## Economic Security Indicators

- Children and Youth (0-17) living below poverty
- Children and Youth Receiving Free or Reduced Lunch
- SNAP (food stamp) eligibility rate



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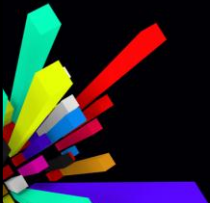
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## Community Indicators

- % of households that spend 30% or more of their income for housing
- % of students (grades 7-12) who self-report they feel safe in their neighborhood



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## Step Two: Community Convening Meetings

### Community Convening Meeting:

A chance for community members to come together to discuss the story behind the indicator and ways to change the indicators predicted progression (Turn the Curve)




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## Turn the Curve

- Groups of 5-8 discuss
  - The story behind the data
  - Key partnerships to change or maintain the progression
  - What's working
  - New ideas
  - Action steps to move forward



<b>Ready State</b> Indicators will grow up with state standards	
<b>Indicator 2:</b> Tompkins County Child Food Insecurity (0-17)	
<p>Source: Feeding America, Map the Meal Gap</p>	
<b>Who Stays Behind the Curve</b> Who are the top 100 threat factors contributing to this indicator?	
<p>Use 100 threat factors with 5 stars to rate by importance or effectiveness this level of performance.</p>	
<b>What works:</b>	
What did the best do?	Did they 100% do that?
<b>Success Plan</b> Use top 100 best implemented strategies to improve the results	

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## Step Three: Community Action Plan

### Community Action Plan:

A living document that communicates strategies that may be utilized to achieve the goals of Tompkins County in regards to youth results



Coming January 2016

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